

# STEPHENS COLLEGE

## GENERAL INFORMATION

### About the Institution

- Founded in 1833, Stephens is the second oldest women's college in the United States. The Stephens campus covers 202 acres and is located in Columbia.  
*Source: Stephens College (<http://www.stephens.edu>)*

- Enrollment\* **773** (724 undergraduates)

White	73.5%
African American	8.0%
American Indian	1.6%
Asian	0.8%
Hispanic	1.9%
Other	14.2%

Missouri residents 37% (undergraduates)

Male	5.8%
Female	94.2%

*\*Fall 1998 Headcount*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)  
Tables 8.1, 8.2, 21.1 & 21.2*

- Entrance Requirements

Applicants with a B average in a college preparatory program are encouraged to apply for admission. Women with a cumulative GPA below a B will be considered on an individual basis. Admission decisions will be made based on a woman's potential to be successful at Stephens College. Admission will be granted to those students who will benefit from Stephens and who will contribute to the school community. SAT and/or ACT scores, a letter of recommendation and a writing sample are also required.

*Source: Stephens College Web Site*

- Average ACT Score<sup>1</sup> 1993 Freshmen Class\* **21.4**

*\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student\* **\$14,830**

*\*1997-98 academic year*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)*

### About the Education Program

- The teacher education program is within the School of Business and Professional Studies. The education program chair is responsible for recommendations and facilitation of the overall program operation. A program chair at Stephens College is typically defined as one-fourth administration and three-fourths instruction/advising.

*Source: Stephens College Draft MoSTEP Report, March 1999*

• Enrollment in Undergraduate Professional Education Programs\* 55

White	87%
African American	5.5%
American Indian	0%
Asian	3.5%
Hispanic	2%
Other	0%
Missouri residents	58%
Male	0%
Female	100%

\*Fall 1997 Headcount (full-time students)

Source: Stephens College, April 1999

• Education Program Entrance Requirements

Students seeking admission should apply during their sophomore year. To apply, the student must have

- completed 10 college course equivalents
- met the Stephens College English requirement
- met the Stephens College math competency requirements
- completed credit in a speech course with a minimum grade of C
- completed EDU 275 with a minimum grade of B
- received satisfactory recommendations from the instructor of EDU 275
- attained the minimum required score on all parts of the C-BASE
- attained a minimum combined verbal and mathematics score of 800 on the SAT or attained a minimum composite of 18 on the ACT

Source: Stephens College Catalog, 1990-91

• Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997 10

Age	
Under 25	80%
25-34	20%
35-44	0%
45-54	0%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997) 18.7

Source: ACT Inc, Research Services (scores since 1989 only)

C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
10	5	261	389	323	242	379	342	249	358	331	260	337	294	266	371	332

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
10	9	240	389	277	242	379	315	236	358	269	239	337	291	235	371	275

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1997-98\* 5 (45%)

Missouri public school districts employing Stephens College  
1997 program completers 5

Major employers of Stephens College 1997 program completers

Sturgeon R-V	1	Wentzville R-IV	1
Columbia 93	1	Ladue	1
Moberly	1		

*\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed.*

*Source: Missouri Department of Elementary and Secondary Education*

## RESOURCES

### Institution

- Full-time Faculty at Stephens 54

*Source: Stephens College, April 1999*

### Education Program

- Full-time Education Program Faculty 4

White	3
African American	0
American Indian	1
Asian	0
Hispanic	0
Other	0
Male	1
Female	3
Doctorate Degree	4
Missouri Teaching Certificate	<i>Not yet available</i>
National Board Certification	0

- Adjunct Education Program Faculty 3

Full-time with the institution, part-time in education	2
Part-time in education	1

*Source: Stephens College Draft MoSTEP Report, March 1999*

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio 10:1
- Average Class Size 15-20

*Source: Stephens College Web Site*

## Education Program

- Student-to-Faculty Ratio 13:1
- Average Class Size 13.5

Source: Stephens College, April 1999

- **Practical Experience Requirements for Education Majors**

Most courses provide opportunities to work directly with children. Some courses which require extensive practicum experience are Foundations of the Teaching-Learning Process (55 hours), Parameters of Early Learning (84 hours), Methods of Developing Concepts (50 hours), Skill in Reading II (40 hours), and The Individualizing Process (65 hours). These extensive practicum experiences are possible because of the college laboratory school and access to community schools. To provide a variety of experiences, students also are placed in public and private schools in the community. Student teaching clinical experience currently carries 450 contact hours for elementary-level placements and 300 additional contact hours for early childhood. Early childhood placements will include a second 300-hour placement beginning in the fall of 1999.

Source: Stephens College Draft MoSTEP Report, March 1999

- **Developmental School**

Stephens College laboratory school, Stephens College Children's School, includes an elementary multi-age classroom, a full-day kindergarten, and four half-day preschools. The preschool classrooms participate in a collaborative inclusion program with the Columbia Public Schools, in which children identified for early childhood special education receive services in the Stephens setting. Preservice teachers utilize the school for extensive observation and practicum experiences.

Source: Stephens College, April 1999

- **Co-curricular Programs**

The education program sponsors a student organization for education majors, which is affiliated with the Association for Childhood Education International.

Source: Stephens College, April 1999

## PERFORMANCE

- Missouri certificates\* issued in 1997 to Stephens education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	PK-3	4
Elementary Education	1-8	7
Total		11

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97		Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area						
Early Childhood Education		500	4	668	4	100.0%
Education in the Elementary School		520	6	605	6	100.0%
Professional Knowledge		638	2	667	2	100.0%
Total			12		12	100.0%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended

for certification  
Source: Educational Testing Service

- Follow-up on Stephens Program Completers

Education program completers who received initial  
Missouri certification in 1992

**10**

*Employed in Missouri public schools in*

1993-94	4 (40%)
1994-95	4 (40%)
1995-96	3 (30%)
1996-97	4 (40%)
1997-98	4 (40%)

*Employed in Missouri public schools in 1997-98,  
with master's degree*

0 (0%)

*Employed in the same Missouri public  
school district in*

1993-94	4 (40%)
1993-95	4 (40%)
1993-96	3 (30%)
1993-97	3 (30%)
1993-98	3 (30%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	2 (20%)
Holding Valid PC II	3 (30%)
Lapsed <sup>6</sup>	5 (50%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers<sup>7</sup>

Missouri school districts employing Stephens graduates\* **71**

Stephens College had 121 graduates teaching in Missouri public schools during the 1997-98 school year.

Columbia 93 employed 25.6% (31) of the 121 graduates teaching in Missouri public schools during the 1997-98 school year.

\*Includes all graduates of Stephens employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education